

Most Important Components of A Successful Peer Mediation Program

1. Administrative Buy-in

2. SELECTING AN ADVISOR

**3. *Attaining Funding to train
students***

University Senior High School

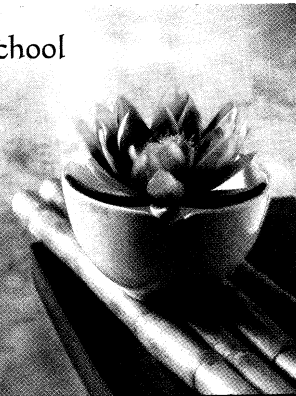
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Peer Mediation Advisor

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It's Never Too Late to Mediate!



PEER MEDIATION PROGRAM



What is Peer mediation?

Peer mediation is a process that helps students to resolve problems they are having with other students. At a mediation session, the students that are involved can talk about what's bothering them, and with the help of their peer mediators, ultimately reach a solution that each student finds acceptable. In fact, the agreement is built by the students who are having the problem; the mediators are only there to help guide them.



Does it really work?

Statistically, mediation sessions result in a solution agreed upon by each person approximately 80-90% of the time. Please note that not all conflicts are best handled through mediation. If your request has not been heard, feel free to stop to see the program coordinator for more information.



How long does it take?

The length of each session varies. The session might only take a short time (15-20 minutes), sometimes a whole period and more time if needed. A follow up session can be arranged.



How do I arrange a session?

To arrange mediation for you or for someone who you think could benefit from mediation, fill out a request form and put it in the drop box or you can speak directly with the program coordinator, Ms. Crowley-Marks in room the Dean's Office.



How will I know when my mediation will occur?

You will receive a summons indicating the time to arrive in the peer mediation room. If you are taking a test or your teacher strongly believes that you shouldn't miss class that day, please have your teacher call/notify Ms. Crowley_Marks (ext.3515), the Peer Mediation advisor.



What if I don't want anyone to find out about my conflict?

Everything that occurs during a mediation session is kept confidential. There is even a confidentiality form that is signed by everyone in the room. The only time this confidentiality will be breached is if it involves information relating to criminal behavior or the possibility of abuse or violence. If you feel your case is rather sensitive and you do not want students involved, Peer Mediation sessions conducted by Ms. Crowley-Marks, the program advisor can be arranged.

WHAT CONFLICTS CAN BE REFERRED TO

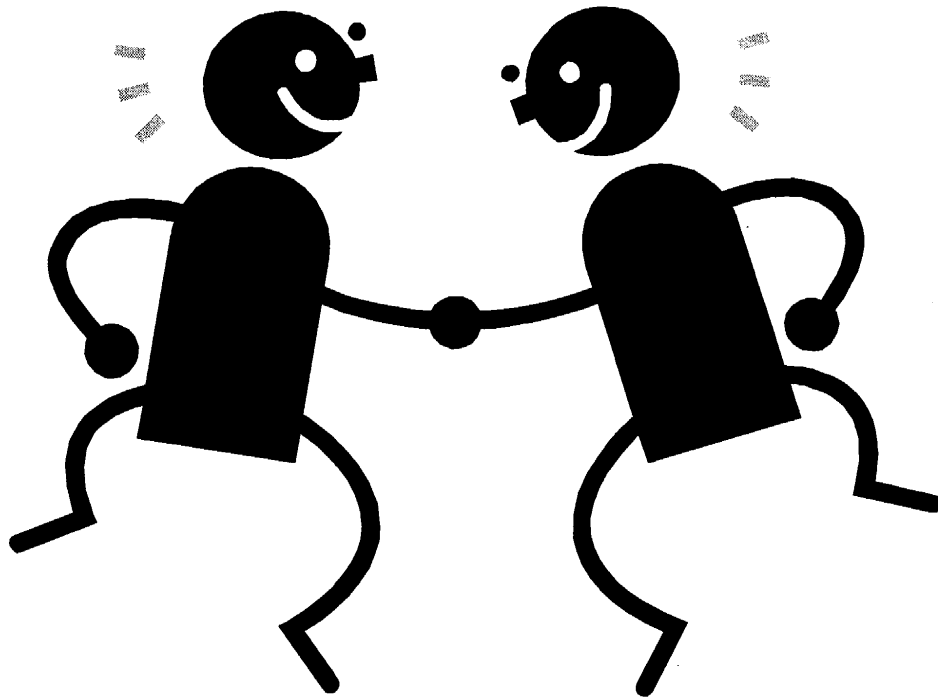
Peer Mediation?

- RUMORS / GOSSIPING
- RELATIONSHIP BREAK-UPS
- FIGHTS / POTENTIAL FIGHTS
- DISAGREEMENTS / ARGUMENTS
- MISUNDERSTANDINGS
- BULLYING
- ANY CONFLICT BETWEEN 2 OR
MORE STUDENTS!

Contact Ms. Karen Crowley-Marsh in the Dean's office or leave referral in Peer
Mediation Box in Counseling Office ☺

Referral forms available in Main, Counselors and Deans offices.

PEER MEDIATION!!!!



WE WANT YOU

We are now accepting Peer Mediator applications for the 2018-2019 school year!

Who? Current 10th and 11th graders with a 2.0+ GPA

Why? Because you like to help people and want an enriched college application

Where? Pick up an application in the Dean's Office

When? All applications due **APRIL 20th, 2018**

"IT'S NEVER TOO LATE TO MEDIATE"

University High School
Peer Mediation Application for 2018-2019

PLEASE SUBMIT WITH ONE Letter of Recommendation
FROM A CURRENT TEACHER

Name: _____ **Grade:** _____ **DOB** _____
Ethnicity: _____ **Age:** _____ **Sex:** **M** **F**
Email: _____ **Phone:** _____ **GPA** _____

1. List your current extracurricular activities (clubs, sports teams, job, etc):

2. Why do you want to be a Peer Mediator?

3. What qualities do you possess that would qualify you to be a peer mediator?

4. Do you speak any other languages besides English? If so, please list.

LIST YOUR CURRENT CLASS SCHEDULE ON THE BACK OF
APPLICATION (SUBJECT, TEACHER & ROOM NUMBER)

Applications are due back to Ms. Crowley in Deans Office by 3:15 PM on
Friday April 20th, 2018.

• If we do not receive your application by that date and time, your application will NOT be considered for the 2018-2019 school year. **NO EXCEPTIONS!**

If your application is chosen, interviews will be held throughout between April 23rd-May 11th. Final decisions will be made by MAY 15th and announced soon after.

Congratulations!

You have been accepted into Uni's Peer Mediation Program for the 2014-2015 school Year!!

Please sign and complete the Peer Mediation contract attached AND have your parents sign the attached permission slip to participate in the training. Please return this form to Ms. Crowley-Marks in the Dean's Office no later than Monday May 19th, 2014

We look forward to having you as a Peer Mediator and will see you at the training on May 29th and May 30th in room the Parent Center.

Fondly,

Ms. Crowley-Marks

Peer Mediator Advisor

"It's never too late to mediate"

Peer Mediation Contract 2017-2018

I, _____, agree to participate in the 16- hour training course in Peer Mediation. I will attend ALL of the training sessions, arriving on time and ready to learn. After completion of the training, I agree to serve as a Peer Mediator for at least one year and ideally for as long as I am a student at University High School.

I agree to arrive at all mediation sessions on time. I understand that I will be pulled out of my classes for mediations, on a rotating basis. I will let my teachers know if I must miss class to mediate, and I will make up any work that I miss.

I understand that as a Peer Mediator, I will have a responsible position in the school and I am considered an Ambassador of Peace. I will strive to live up to this responsibility. I will receive no U's on my report card and if I do, I may be put on probation from mediating . I agree to resolve my own conflicts peacefully, and if I am having a problem with someone that I cannot resolve on my own, I will seek assistance from the Peer Mediation coordinator, Ms. Crowley-Marks.

Student Signature

Date

Parent Signature

Date

8/17

Dear Teachers and Staff at Uni,

Enclosed you will find information on the Peer Mediation Program as well as a list of this years trained Mediators.

I am also giving you an electronic copy of the **referral** form. **Please make copies for yourself** to have on hand. All mediations are held during period 6.

Any time you feel your students are in need of a mediation, simply **fill out a referral form** (use bullet format to explain the situation) **send or email it to me in the Dean's Office (Ms. Crowley-Marks)** and we will help to make the situation better.

All my mediators know that if they are pulled out of their period 6 class to mediate, that they are **responsible for any missed work**. Please let me know if there are any issues with **any** of the mediators as they are expected to always be **"Above The Line."**

Thank you,

Karen Crowley-Marks

UNIVERSITY HIGH SCHOOL

PEER MEDIATION

MEDIATION INTAKE SHEET

DISPUTANT 1			DISPUTANT 2		
Last Name	First		Last Name	First	
Gender	Ethnicity	Age	Gender	Ethnicity	Age

CASE INFORMATION

Referred by: _____ Date of referral: _____

Type of Dispute:

Verbal Disputes

- ☐ Rumors/gossip/he said-she said
- ☐ Name calling

Teen Relationships

- ☐ Friendship
- ☐ Boyfriend/Girlfriend

Disciplinary Issues

- ☐ Fights
- ☐ Gang-related
- ☐ Bullying
- ☐ Theft

Potentially Hate-Motivated

- ☐ Race/Ethnicity/National Origin
- ☐ Sexual Orientation
- ☐ Religion
- ☐ Gender
- ☐ Disability

Other: _____

Summary of Dispute: Describe what happened, when it happened, where it happened, who was involved, why it happened (if you know) and any other important information.

MEDIATION INFORMATION

Peer Mediator 1 _____

Peer Mediator 2 _____

Date of Mediation: _____ Time: _____ AM/PM Location: _____

Referral Type: ☐ Administrator ☐ Teacher ☐ Student ☐ Counselor
☐ Dean ☐ Other

CASE STATUS: RESOLVED / UNRESOLVED/ INITIATED

For use by Program Coordinator

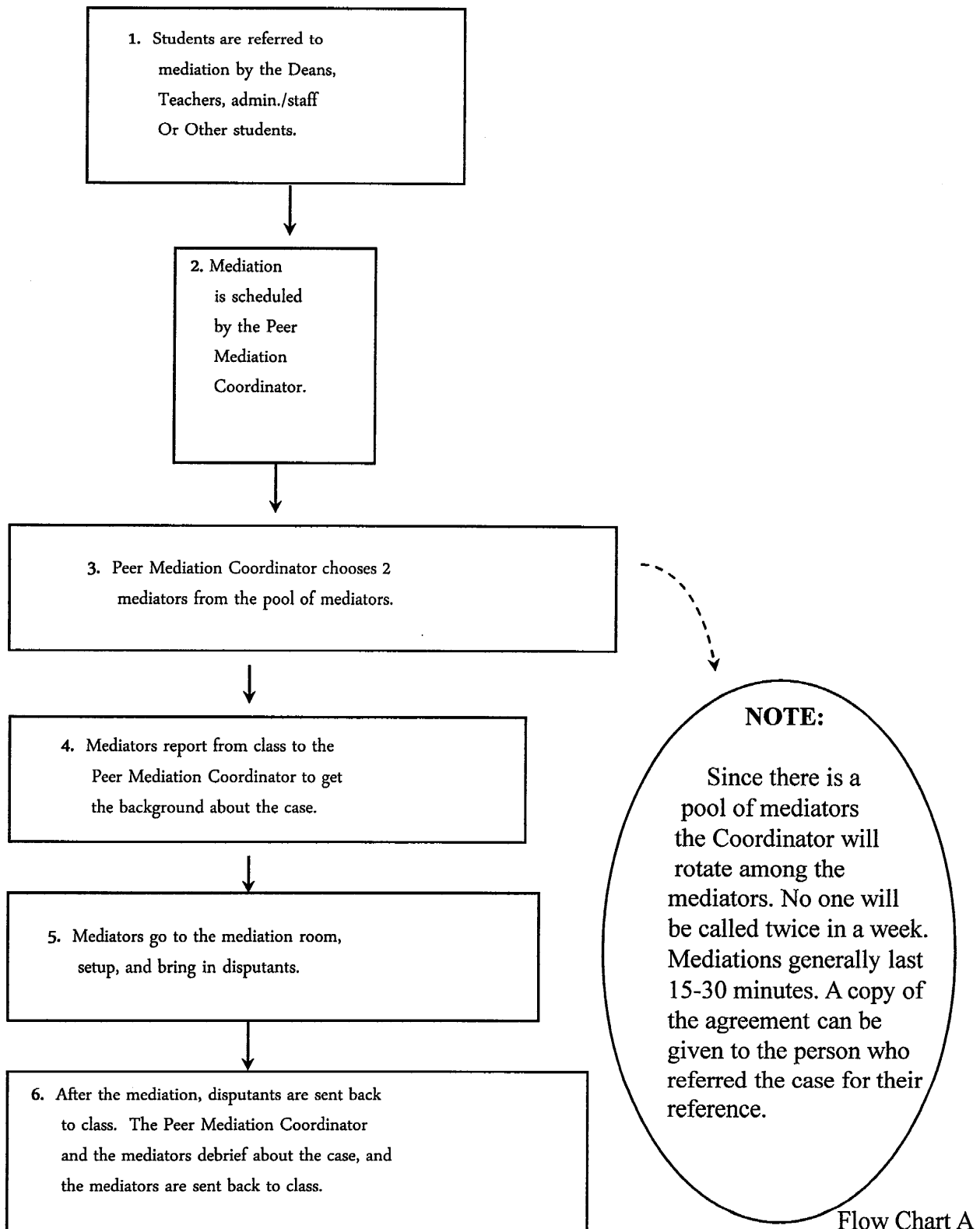
Case #: _____

Date of Follow-up: _____ Name(s) performing follow-up: _____

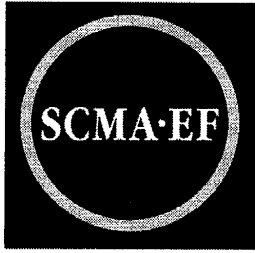
Result: _____

Notes: _____

How the Peer Mediation Program Works



Flow Chart A



SCMA Education Foundation

Supporting mediator education and
increased public awareness of mediation

The Foundation supports peer mediation programs and works toward their increased recognition and support. To that end, we are gathering information on schools with active peer mediation programs so that we can Spotlight them on our website, www.scmaedfoundation.org/mediationservices. If you would like your program to be considered for recognition, please complete the short questionnaire below. We will follow with a phone interview to clarify information before we run the Spotlight. Thank you.

Peer Mediation Program Spotlight

Name of School **__University Senior High**

School. _____

Address **11800 Texas Avenue, LA, CA 90025**

Contact Person, Phone number or email

__Karen Crowley-Marks 310.422.5969 _____

1. How long has the peer mediation program been active? **Eight Years.**

2. How many students and from which grades serve as peer mediators? **30 students who are comprised of 11th and 12th graders.**

3. About how many mediations are conducted each semester? What kinds of disputes are mediated? **We average about 175-250 cases a year. All kinds of cases are referred. Student to student, student and teacher, student alone with mediator. Cases involving race, religion, gender, he-said/she-said, bullying, rumors, gossip, fights, name calling, teen relationships, theft, and more.**

4. Do students receive academic credit for being mediators? **Yes. The students that take Peer Mediation as a class get 5 credits per semester. Others can not fit it into their schedule and are on a pull-out basis so they do not get credit.**

5. Please describe one notable conflict mediated by the students. If it was resolved, please discuss the mediator's role in facilitating the resolution.

There was one particular case in which two sisters were having issues. They live with the grandmother and are very close. Sister A does not approve of Sister B's friends. She feels they are fake and are using her. Sister B strongly disagrees and wants Sister A to stay out of her business. So both girls and a friend of

Sister B were called to a Mediation. The issue was discussed at length and Sister B explained that she wants both her friends and her sister to be in her life. They mediated and decided that the Sisters will remain separate at school but will be connected everywhere else. This way, Sister B could hang with her friends at school and Sister A will not be around them getting upset. The mediators listened, kept them calm and gently guided them to a resolution.

6. What comments do students have about the program? They feel that they are making a difference at our school and that they are becoming better people as a result of being a Peer Mediator. They call themselves “Ambassadors of Peace.”

7. How has the program changed the climate of the school? The climate of our school has become more open and communicative. Students feel comfortable to come to me and request a Mediation for themselves or their friends. They would rather mediate and keep their business confidential rather than bring it to the Dean’s Office and have it on their record. I feel very fortunate to have this program at our school and to have a principal that supports it. This program is successful because it is set up as a class with 10-15 students. We have a dedicated period for Peer Mediation. This pulls a teacher out of the teaching matrix and costs the school about 10-12 Thousand dollars a year. If my principal did not support this setup, our program would never have been so successful.

Please return this form to Jason Harper, SCMA-EF Board member at jhmediation@gmail.com and write “Peer Mediation Spotlight” in the subject line. Thank you.

Bonus Questions: Really Jason? What is my Bonus Prize?

***Describe the benefits of peer mediation programs, from the peer mediators to the student population. The Peer Mediators benefit from the 16 – Hour training that they receive from the Asian Pacific American Dispute Resolution Center. They also receive a lifelong skill set that they will use throughout their lives. The students feel like they are making a difference at our schools and get great satisfaction from knowing that they are helping others.**

The students who are mediated benefit by being able to express their side of the story and be heard. Rather than be disciplined by the Dean and possibly suspended with a record, they are able to resolve their issue in confidential manner without being judged. It’s a win-win situation !

***How do you promote the program to students and faculty? Each year I send a list of the new Mediators and an information packet to the teachers. I also send a referral form to each teacher. During the year, the Mediators refer cases based on what they see going on, on campus. I also send email blasts to the staff about once a month to let them know the Mediators are available to assist with any student issues that may come up.**

Peer Mediation
Program at Uni!

We are very fortunate to have a **Peer Mediation** program here at University High School. This program was initiated eleven years ago and has been a continued success for all involved. It helps students who are experiencing conflict with one another to work together to resolve their issues. Each year current 10th and 11th grade students apply to the program and go through an interview process as well as submit a letter of recommendation from one of their teachers. Last year we had over 100 applicants. These students attended a 16- hour training that was provided by the Asian Pacific- American Dispute Resolution Center (APDRC). At the end of the training, all students were awarded a Certificate of Recognition.

Peer Mediation is a positive alternative to traditional discipline, which involves the Dean's Office, Suspension, OT or Expulsion. Whatever is said in mediation remains confidential and does not go on their discipline record. The Mediators are trained to be neutral and not to judge. **Here, students help students express their feelings and together they resolve their conflicts.**

The Peer Mediation Advisor is Ms. Karen Crowley-Marks. You can contact her in the Dean's Office at ext. 3505 or by email at kac3488@lausd.net

If you are aware that your child is encountering any sort of problem with another student at school, please confidentially refer their names to the Peer Mediation Program at school. Referral forms can be found in the Dean's Office, , or call or email Ms.Crowley-Marks at any time.

REMEMBER....IT'S NEVER TOO LATE TO MEDIATE.